**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF NOVEMBER : CLASS-NURSERY**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Engine Number Nine**    **2. Mummy and Daddy**    **Sentence Structure-**  I love my school.  **Vocabulary Building-**  Classroom, Board, Table, Chair, Fan, Door  **Recognition-** A-R  **WRITTEN:**  **Written-** M-R  **Workbook-** Page no. 33 to 40 | **Rhymes-**  **1. Engine Number Nine**  <https://www.youtube.com/watch?v=FscrjvrNzAQ>  **2. Mummy and Daddy**  <https://www.youtube.com/watch?v=cRh3SwRGHCA>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "nine", "mummy and daddy"). Children freeze in place and perform the action associated with the rhyming word. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ekSSf[kd%&**  **dfork,¡&**  **1- f[kykSus**    **2- vkblØhe**    **Loj o.kZ& v ls ,s rd**  **okD; jpuk& eSa jkst fo|ky; tkrk@tkrh gw¡A**  **v{kjksa dh igpku&** **v ls Å rd**  **fyf[kr%&**  **lajpuk&** v{kj& m & ,s  **v{kj ys[ku&** ist ua- 18 & 20 | **dfork,¡&**  **1-f[kykSus**  <https://www.youtube.com/watch?v=pAlyeV248DA>  **2- vkblØhe**  <https://www.youtube.com/watch?v=iNS8WoQMUxg>  **Loj o.kZekyk xhr**  <https://www.youtube.com/watch?v=TM83zp1AkUM>  **Activity work**   * **dforkvksa dks lLoj okpu** * **Þns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** | * cPpksa dks Lojksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **(NUMERACY)** | **ORAL:**  **1. Counting from 1-15**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpg**  **fbb32b6dc1c153d7c198d579add495df.jpg**  **WRITTEN:**  **Numbers –** 9-12  **Workbook-**  Page no. 35-45 | **Counting Song**  <https://www.youtube.com/watch?v=JT0MmZcJ2Vw>    **Activity Work**   * **‘Look and Identify Number’ Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART & CRAFTe7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no.** 11, 12  **Craft-**  Paper Plate Crafts: "Smiling Faces" | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make beautiful paper plate smiling faces. | * Collect leaves, sticks and rocks to create a nature inspired art piece. |
| **GENERAL KNOWLEDGE** | **Farm Animals-** Cow, Goat, Sheep, Camel, Horse  **Wild Animals-** Deer, Bear, Tiger, Fox, Monkey | **Farm Animals**  <https://www.youtube.com/watch?v=hewioIU4a64>  **Wild Animals**  <https://www.youtube.com/watch?v=_Yh8Nx7mnaU>  **Activity Work**  **Role play on wild animals: Tell at least two**  **lines of the wild animals.** | * Tell some stories about Farm Animals and Wild Animals to your child, followed by discussions. Share your personal experiences with your child. |
| **VALUE EDUCATION** | Always speak the truth | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Western Dance | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **MUSIC** | Diwali Song, Christmas Carol | - | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Cutting and Pasting:** Cut shapes, paste on paper. | **-** | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | **2 lines on Children’s Day**  1. Children's Day is celebrated on 14th November.  2. Our first Prime Minister Pt. Jawahar Lal Nehru was born on this day. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Number Scavenger Hunt (Data Analysis & Statistics)**  **Technology:** Data collection, statistical analysis | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who was the first Prime Minister of India?**  **Ans.** Pandit Jawaharlal Nehru  **2. When do we celebrate Children’s day?**  **Ans.** We celebrate Children’s Day on 14th November.  **3. When did Jawaharlal Nehru die?**  **Ans.** In 1964 May 2027  **4. Who was called ‘chacha’?**  **Ans.** Pt. Jawaharlal Nehru was called ‘chacha’.  **5. Who is the founder of Sikh religion?**  **Ans.** Guru Nanak Dev Ji  **6. Who celebrate Gurpurab?**  **Ans.** Sikhs celebrate Gurpurab. | **HINDI CONVERSATION**  **1- cky fnol dc euk;k tkrk gS\**  **m& 14 uoEcj**  **2- ia tokgj yky usg: dks cPps fdl uke ls cqykrs gSa\**  **m& pkpk usg:**  **3- cky fnol D;ksa euk;k tkrk gS\**  **m& cky fno; ia tokgj yky usg: ds tUefnu ds :I esa euk;k tkrk gSA**  **4- xq: iwf.kZek mRlo fdl egku \_f’k ds lEeku esa euk;k tkrk gS\**  **m&** xq: iwf.kZek mRlo xq:ukud nso th ds lEeku esa euk;k tkrk gSA  **5- xq:ioZ dkSu eukrs gSa\**  **m&** flD[k xq:ioZ eukrs gSaA | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Children’s Day Celebration** | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF NOVEMBER : CLASS-LKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpg** | **ORAL:**  **Rhymes-**  **1. Tasty Fruits**    **2. Honey**    **3. Hot Cross Buns**    **Reading- English Literacy Skills (Page no. 14, 15, 19 and 20), Sound of Vowel ‘e’ and ‘i’**  **Vocabulary Building- Sight words- him, his, how, just, know, may, over, once, round, these, those, why, which, would, wish**  **Written- Small Cursive letters (*u-z*) and Revision of *a-z*, Sound of vowel ‘a’, Match the words with pictures, Dictation** | **Rhymes-**  **1. Tasty Fruits**  <https://www.youtube.com/watch?v=FJQpMH9yi2o>  **2. Honey**  <https://www.youtube.com/watch?v=ExHAP2meqHE>  **3. Hot Cross Buns**  <https://www.youtube.com/watch?v=0WmWbfd0FZ4>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  6e1cd40c8c8dea2405ba11510b4f76ca.jpg  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * fa592254a5fdee4f42075a6e85b5cf67.jpgPlay music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Fruits", "Honey" and “Buns”). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ORAL:**  **dfork,¡&**  **1-eEeh ikik 2- gkFkh jktk**    **3- dgkuh Hkjr dh enn**    **iBu&ikBu o.kZekyk&“kCn lq/kk ist ua 12 ls 20rd ¼O;atu vkSj nks o.kksZa okys vekf=d “kCn½**  **WRITTEN:**  **O;atu o.kZ & “k ls K rd vkSj nks o.kksZa okys vekf=d “kCn] nks o.kksZa dks feykdj “kCn cukb,] fp= ns[kdj uke fyf[k,] o.kksZa dks fp= ls feykb,] fp= ns[kdj [kkyh LFkku esa uke fyf[k,] Jqrys[k]**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpgv ls K rd iqu%ys[ku** | **dfork,¡&**  **1-eEeh ikik**  <https://www.youtube.com/watch?v=jXqjKTiOmDM>  **2- gkFkh jktk**  <https://www.youtube.com/watch?v=-pTz1zesK9s>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** * **^ns[kksa vkSj crkvks\* [ksy ds tfj, o.kksaZ dks igpkub, ,oa crkb,sA** | * cPpksa dks O;atuksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg** | **ORAL:**  **Counting- 101 to 150,**  **Table of 4**  **Number Names 6-10, Addition, Shapes, Reverse Counting 30-1**  **WRITTEN:**  **Counting from 101 to 120, Revision of 1-100, Number Names 6-10, Table of 4, Addition, Reverse Counting from 30-1, Match the following, Dictation** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 4-**    **ACTIVITY WORK**   * **Look and Identify Number Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART &**  **CRAFT** | **Page no. 18-22**  **(Clock, Piano, Carrom board, Sailboat and hut)**  **Craft-** Paper plate Crafts: “Smiling Faces” | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make beautiful paper plate smiling faces. | * Collect leaves, sticks and rocks to create a nature inspired art piece. |
| **GENERAL KNOWLEDGE** | **Name the seasons, Clothes for winter season, Animals and their food** | **Animals and their food**  <https://www.youtube.com/watch?v=ciYxhFhDJ2w>    **Activity Work**   * **Look and Identify the clothes for winter season: Tell children to speak at least two lines about the picture of cloth shown to you.** | * Take your child to the market and buy any one winter cloth for him/her. |
| **VALUE EDUCATION** | Always speak the truth | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Western Dance | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** | | |
| **MUSIC** | Diwali Song, Christmas Carol | - | * Practice singing the aarti regularly with your child to memorize it. | | |
| **MOTOR SKILL DEVELOPMENT** | **Cutting and Pasting:** Cut shapes, paste on paper. | **-** | * Encourage your child to help you in arranging the books in their bag. | | |
| **LANGUAGE DEVELOPMENT** | **2 lines on Children’s Day**  1. Children's Day is celebrated on 14th November.  2. Our first Prime Minister Pt. Jawahar Lal Nehru was born on this day. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. | | |
| **S.T.E.M. Fun** | **Number Scavenger Hunt (Data Analysis & Statistics)**  **Technology:** Data collection, statistical analysis | | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who was the first Prime Minister of India?**  **Ans.** Pandit Jawaharlal Nehru  **2. When do we celebrate Children’s day?**  **Ans.** We celebrate Children’s Day on 14th November.  **3. When did Jawaharlal Nehru die?**  **Ans.** In 1964 May 2027  **4. Who was called ‘chacha’?**  **Ans.** Pt. Jawaharlal Nehru was called ‘chacha’.  **5. Who is the founder of Sikh religion?**  **Ans.** Guru Nanak Dev Ji  **6. Who celebrate Gurpurab?**  **Ans.** Sikhs celebrate Gurpurab. | **HINDI CONVERSATION**  **1- cky fnol dc euk;k tkrk gS\**  **m& 14 uoEcj**  **2- ia tokgj yky usg: dks cPps fdl uke ls cqykrs gSa\**  **m& pkpk usg:**  **3- cky fnol D;ksa euk;k tkrk gS\**  **m& cky fno; ia tokgj yky usg: ds tUefnu ds :I esa euk;k tkrk gSA**  **4- xq: iwf.kZek mRlo fdl egku \_f’k ds lEeku esa euk;k tkrk gS\**  **m&** xq: iwf.kZek mRlo xq:ukud nso th ds lEeku esa euk;k tkrk gSA  **5- xq:ioZ dkSu eukrs gSa\**  **m&** flD[k xq:ioZ eukrs gSaA | | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Children’s Day Celebration** | | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF NOVEMBER : CLASS-UKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Zoo**    **2. Brush your teeth**    **Sentence Structure-**  1. We should brush our teeth twice in a day.  2. We should bath daily.  **Reading (Phonics Skill Book)-**  Page no. 34, 35, 40  **Vocabulary Building-** Children, Principal, Teacher, School  **WRITTEN:**  Use of these, those,  Words with ‘ch’ sound,  Words with ‘oo’ sound,  Words with ‘ee’ sound,  Gender | **All Rhymes-**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  **Sound of ‘a’**  <https://www.youtube.com/watch?v=Sno15qcDEr4>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Read and Tell’ Game will be played for the three letter words. Learners will be asked to read the words as shown by the teacher.** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "zoo", “Brush your teeth”). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **HINDI** | **dfork,¡&**  **1- yky VekVj**    **2- ykyk th us dsyk [kk;k**    **iBu ikBu&**  ist ua 45] 48] 59] 54  **okD; jpuk&**  1- gesa fnu esa nks ckj cz'k djuk pkfg,A  2- gesa jkst ugkuk pkfg,A  **fyf[kr%&**  vkS ¼ kS ½ dh ek=k okys 'kCn]  va ¼ a ½ dh ek=k okys 'kCn]  v% ¼ % ½ dh ek=k okys 'kCn]  ,d&vusd 'kCn] jaxksa ds uke fyf[k, | **ckyxhr dfork,¡**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks**   **igpkudj crk,¡A**   * **^ns[kksa vkSj crkvks\* [ksy ds tfj, fcuk ek=k okys “kCnksa dks if<+, ,oa crkb,sA** | * cPpksa dks fcuk ek=k okys “kCn dks i<+us esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **Numeracy & Skill book & Workbook** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **1. Counting from 301-400**  **2. Tables of 6, 7 and 8**  **3. Number names from 41 to 70**  **WRITTEN:**  **Counting from 351 to 400**  **Number names from 50 to 70**  **Tables of 8,**  **Subtraction** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 6-**  <https://www.youtube.com/watch?v=-QJjus-PeIc>  **Table of 7-**  <https://www.youtube.com/watch?v=DcLJeo3OUJs>  **Table of 8-**  <https://www.youtube.com/watch?v=qQsuUVzHK5U>  **Number Names**  <https://www.youtube.com/watch?v=LyvQ6pc7JSA>  **Activity Work**   * **‘Dodging’ Game from the table of 6, 7 and 8** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |
| **EVS**  **General Awareness Skillbook** | **ORAL:**  **Myself,**  **Modes of Transport:**  **Land- Car, Bus, Train**  **Air- Aeroplane, Helicopter, Rocket**  **Water- Ship, Boat, Yacht**  **WRITTEN:**  **Modes of transport, Myself** | **Modes of Trasport** | * Discuss about the various transport with your child. |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART & CRAFT** | **Page no. 18, 19, 20**  **Craft- Paper Plate Crafts: “Smiling Faces”** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make beautiful paper plate smiling faces. | * Do the regular worship and arti together. |
| **GENERAL KNOWLEDGE** | **Days of the week** | **Activity Work**   * **Sing "The Days of the Week" song.** | * Make your child learn the days of the week. |
| **VALUE EDUCATION** | Always speak the truth. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Western Dance | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | Diwali Song, Christmas Carol | - | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Cutting and Pasting:** Cut shapes, paste on paper. | **-** | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | **2 lines on Children’s Day**  1. Children's Day is celebrated on 14th November.  2. Our first Prime Minister Pt. Jawahar Lal Nehru was born on this day. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Number Scavenger Hunt (Data Analysis & Statistics)**  **Technology:** Data collection, statistical analysis | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who was the first Prime Minister of India?**  **Ans.** Pandit Jawaharlal Nehru  **2. When do we celebrate Children’s day?**  **Ans.** We celebrate Children’s Day on 14th November.  **3. When did Jawaharlal Nehru die?**  **Ans.** In 1964 May 2027  **4. Who was called ‘chacha’?**  **Ans.** Pt. Jawaharlal Nehru was called ‘chacha’.  **5. Who is the founder of Sikh religion?**  **Ans.** Guru Nanak Dev Ji  **6. Who celebrate Gurpurab?**  **Ans.** Sikhs celebrate Gurpurab. | **HINDI CONVERSATION**  **1- cky fnol dc euk;k tkrk gS\**  **m&** 14 uoEcj  **2- ia tokgj yky usg: dks cPps fdl uke ls cqykrs gSa\**  **m&** pkpk usg:  **3- cky fnol D;ksa euk;k tkrk gS\**  **m&** cky fno; ia tokgj yky usg: ds tUefnu ds :i esa euk;k tkrk gSA  **4- xq: iwf.kZek mRlo fdl egku \_f’k ds lEeku esa euk;k tkrk gS\**  **m&** xq: iwf.kZek mRlo xq:ukud nso th ds lEeku esa euk;k tkrk gSA  **5- xq:ioZ dkSu eukrs gSa\**  **m&** flD[k xq:ioZ eukrs gSaA | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Children’s Day Celebration** | |  |